TIMETABLE HEADING	BRIEF EXPLANATION
Maths English	These lessons focus on key functional maths & English skills, for most of our students this ranges from Entry 3 to level 2. Where appropriate and relevant, students will take their Functional Maths & English Qualifications up to Level 2
Futures	This broad heading incorporates PSHE, Careers and the preparation for Adulthood curriculum. Some lessons will be structured theory lessons, some will involve being out in the community, others discussion based. Where appropriate students will complete AQA awards from Entry 3 – Level 2 to evidence their competence in key areas.
BTEC Vocational Studies	This BTEC Level Entry 3 qualification is primarily for post-16 learners who want to continue their education and develop their skills for progression to further learning and, ultimately, to employment. Students will complete the mandatory unit of "Skills for Learning" and then a selection of units that are most suited to the learner including finance, IT, problem solving, customer service. Depending on the number of units completed, students will achieve an award, certificate or a diploma.
Horticulture/ Construction Projects	These sessions are bespoke enrichment sessions developing skills in line with students' interests and needs. Where appropriate students will complete relevant AQA awards at Entry 3 through to Level 2.
Cooking	These are enrichment sessions developing the essential life skill of cooking whilst being an enjoyable and therapeutic session.
Art (Enrichment)	These are enrichment sessions which aim to be an enjoyable and therapeutic session. Where appropriate students will complete relevant AQA awards at Entry 3 through to Level 2 but these will not be the priority of the sessions.

AQA Awards	There is an extensive range of AQA awards from Entry level 3 to Level 2 that can be used to evidence proficiency in a range of skills and areas. Which awards completed and at what level will be determined by the staff lead according to the needs of the group.
Pastoral/Clinical	A few students will already have these slots on their timetable however both of these provisions are embedded within all we do. For students that are required to have 1:1 therapy sessions, these will be scheduled in September.
Enrichment	We really value the importance of enrichment and are not a purely academic provision. All students have enrichment on their timetable however the detail of some students' enrichment slots is still be confirmed to ensure that we ensure it is as personalised and meaningful as possible for our young person. Where appropriate students will complete relevant AQA awards at Entry 3 through to Level 2. They will get full details in September.
WEX	Overtime, we hope to support all young people with work experience. Where WEX is already on the timetable, this is pre-existing work experience that is continuing in September. Please do not be concerned if your young person doesn't have that timetabled just yet, these things are added throughout the year when appropriate.
Animals	Some of our young people gain great benefit from time with animals. These sessions will vary according to the group. Some will go to Little Owls Farm or other similar providers; others will work with animals from the school. The focus for some will be therapeutic benefit whereas others will complete relevant AQA awards at Entry 3 through to Level 2 according to what is in the best interests of the young person.
Well- Being Groups 11.45 - 12. 15 daily	You will see a range of activities in this time slot. The purpose of these is for students to enjoy activities they are interested in a less structured way.

Independent Study	A few students have these slots on their timetable when they will be working towards their BTEC and or maths/English qualifications or competing High speed online training. Students will either work in the main hall, the 'booth' or in a spare classroom.
Regulation	Our long-term aim is to support our young people to regulate within the timetable however some of our young people do need that space and time to enable them to continue to access their learning. Where possible, students will take this time in one of our communal areas.
Art & Design Construction Digital media Hair & Beauty Health & Social Care Home Cooking Hospitality & Catering	All of these subject specific Level 1 BTEC Introductory qualifications focus on skills development rather than 'just' knowledge, therefore avoiding duplication of learning at a higher level and focusing on the broader skills that learners need for progression. The purpose of these qualifications is to develop the transferable skills, attributes and behaviours needed for learners to progress to further study and ultimately to employment. The qualifications are designed to be delivered in an applied way, bringing together appropriate content with practical and technical skills. Depending on the number of units completed, students will achieve a Level 1 award, certificate or a diploma. Where appropriate students will progress into the subject specific Level 2 qualifications.