

**Bankside
College**

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Newsletter: November 2025 (7th)

Visible Consistency, Visible Kindness

Hello all, we are thrilled to welcome our students back for the second half of this term, its been great seeing every single student ready and happy to be back with us. They have shown remarkable resilience, creativity and growth – embracing new challenges, settling into routines and contributing to every aspect of college life. Their achievement, both big and small, reflect a culture built on *visible consistency* and *visible kindness* – values that continue to shape our shared journey.

Looking ahead, this half term will bring a festive sparkle. We'll be celebrating together through creative showcases, seasonal enrichment, wellbeing activities, and a few joyful surprises. Alongside the festivities, we'll continue embedding inclusive practice, learner voice, and purposeful curriculum planning – all wrapped in warmth and celebration.

We hope you have a restful weekend.



Important Dates

Autumn Term

Autumn Term: 3rd September 2025 – 19th December 2025

Thursday 13th November: World Kindness day.

Friday 14th November: Children in Need; students are in the process of deciding what to do.

Please note that our TED day is the **21st of November not 28th November 2025.**

[COLLEGE-TERM-DATES-25-26.pdf](#)

Just as a reminder we are a **NO NUT** College, we have a number of students who have allergies, this includes for some students, coconut allergy, please be mindful of students using sprays or body lotions as they can be sensitive to this.

World KINDNESS Day

November 13



World kindness day is on Thursday 13th November, we are asking if you can donate anything from the list below to donate to the Malvern Hills Foodbank, our students will deliver it to the bank the following week.

Any donations will be appreciated and welcomed.

Urgently needed items:

- ✓ Hot dogs (tins)
- ✓ Laundry - liquid/sheets
- ✓ Laundry - powder/tabs
- ✓ Microwave rice packets
- ✓ Packet pasta sauce
- ✓ Tins of ham
- ✓ Tins of meat - spicy/chilli
- ✓ Dog food, tins/pouches
- ✓ Cat food, tins/pouches

They are also short of:

- ✓ Biscuits
- ✓ Coffee 100g and 200g
- ✓ Meaty soup, tins
- ✓ Tins of corned beef
- ✓ Tins of fruit cocktail
- ✓ Tins of mandarins
- ✓ Tins of meat - stew/sauce
- ✓ Tins of pears
- ✓ Tins of pineapples

They have got plenty of:

- Porridge, porridge pots
- Cereal
- Bottled/flavoured water
- Baby food
- Noodles

THINGS THEY CANNOT ACCEPT:

- × Formula milk
- × Food past its use by date
- × Toys, books, clothes, baby equipment
- × Medicines
- × Bleach
- × Home made items

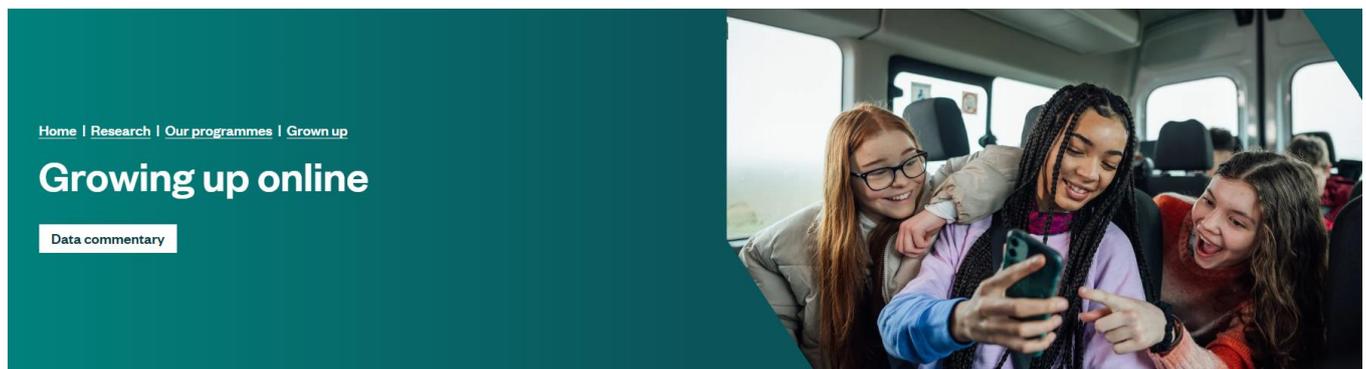
Safeguarding

Online wellbeing:

The Nuffield Foundation has published research on the experiences of young people aged 14- to 24-years-old growing up online. Drawing on large-scale surveys, existing research, and insights from young people, the research explores levels of access to digital technologies and how young people spend their time online. It also discusses how digital technologies relate to experiences of 'growing up', including relationships with others; individual identity formation; mental health and wellbeing; and exposure to online harms. Findings include: there is no unified experience of growing up online, with young people experiencing both benefits and harms from digital technologies; being part of communities that are often marginalised or minoritised appears to impact an individual's experiences with digital technology; and while many young people have encountered potentially harmful content online, some young people report taking active measures to protect themselves such as setting time limits on specific applications and proactively taking breaks from digital devices.

Read the report: [Growing up online](#)

Read the news story: [What Gen Z do online and why, matters more than screentime](#)



If you have **any** concerns, no matter how small you may think they are, please do not hesitate to get in touch with our safeguarding team.

DSL: Kerry O'Brien

DDSL: Kate Jasper

TIP & AAD

A reminder for everyone that Bankside is a Trauma informed Practice, we focused on the three C's which are explained below:



Connection

Connect helps reach out to young people so they feel 'seen' and kept in mind.



Co-Regulate

Co-Regulate develops and supports a sense of safety in the young person and their environment.



Co-Reflect

Co-Reflect is to support with therapeutic boundaries to develop safe and effective ways of being.





Bankside also operate the Ask, Accept, Develop strategy. The main objective of the Autism Strategy is to strengthen and continually progress our approach to the provision of care, education and clinical services to autistic individuals in an environment which is conducive to their strengths and needs. More information on this can be found here: [Autism Strategy AAD Leaflet v2.pdf](#)

Updates

Parent Partnership Request: Road Safety and Carpark Use

Dear Parents and Carers,

We are reaching out to ask for your support in improving road safety around our college site. As many of you will be aware, the current speed limit and signage on approach to our entrance do not adequately reflect the needs of a specialist setting serving children and young people.

We are actively seeking a reduction in the speed limit and the installation of additional signage to ensure safer entry and exit for all vehicles, especially during busy drop-off and pick-up times. To strengthen our case with the Local Authority, we need your help.

If you share our concerns, we encourage you to:

- Share your experiences or observations with us directly (info@banksidecollege.co.uk)
- Support our request by endorsing future petitions or consultations

Your voice matters. The more we can demonstrate community concern, the more likely we are to secure meaningful change.

We also kindly remind all families of the appropriate use of the carpark, particularly:

- Disabled bays must only be used by vehicles displaying a valid Blue Badge
- Please avoid blocking access routes or parking in undesignated areas
- Drive slowly and remain vigilant for students getting into their vehicles

Thank you for your continued partnership in keeping our community safe and inclusive. If you have any questions or would like to support this initiative further, please contact the college office.