



Bankside College

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Newsletter: October 2025

Visible Consistency, Visible Kindness

Hello all, what a great start to the term it has been. We have welcomed 3 new staff members: Jeni, Liz and Kelly who have settled in really well, building positive rapports with students and supporting the college. Liz is taking a responsibility for animal care and already has plans to expand including rats and reptiles. Kelly and Jeni are learning support mentors and have been embedding their expertise's and areas of interest.

We have also welcomed many new students who are settling in and finding their place in the college. It is without doubt that the new and existing students have been using this time to adjust and transition to a busier college life. It has been a really nice atmosphere at college with all the students settling in, engaging in their learning and making new friendships.

Newsletters will now be sent fortnightly.

We hope you have a restful weekend.



Important Dates

Autumn Term

Autumn Term: 3rd September 2025 – 19th December 2025

Half Term: 27th October 2025 – 31st October 2025

Tuesday 14th October: Parents Evening – **3:30 – 6:30**

You should have all by now received an invite to parents evening, if you have not, please do get in touch as soon as possible. Once you have confirmed your time, your students tutor will be in contact to discuss how the allocated time will look for you.

Please note that our TED day is the **21st of November not 28th November 2025.**

[COLLEGE-TERM-DATES-25-26.pdf](#)

Just as a reminder we are a **NO NUT** College, we have a number of students who have allergies, this includes for some students, coconut allergy, please be mindful of students using sprays or body lotions as they can be sensitive to this.

Our Clinical Offer

Bankside College has access to in-house multi-professional support from the clinical team. Support is given at different levels in the OFG Clinical Pyramid. This differentiates the levels of clinical therapeutic support according to the strengths, differences, traits and needs profile of every individual.

- **All** individuals in our services receive support at the universal level as part of OFGs focus on creating holistic, therapeutic environments in which individuals can thrive and progress towards achieving their potential.
- **Groups** of individuals in our services may require more focussed support for a period of time to meet need.
- Some **individuals** in our services may require more specialist direct support for a period of time to meet need.

At the provision for all level at Bankside College, the Clinical Team work in the following ways:

- AAD and TIP clinical training, and other whole-college training that is specific to the cohort of the service, such as Language for Behaviour and Emotion, Comic Strip Conversations, Emotionally Based School (College) Avoidance, Supporting Bereavement in Education.
- Multi-modal communication approaches
- Adapted environments (sensory and inclusive communication friendly environments)
- Clinically informed policies, standards, guidance and procedures
- Gathering baseline information at admission and referral point (i.e. EHCP review, available records, parent/carers and Education Team views) and basic screening to identify clinical need, put general supports in place or to identify further group or individual involvement
- General clinical guidance and advice
- Clinically informed student documents (Communication Profile, My Sensory World)
- Collaboration with education team on goal & target setting for EHCP's
- Critical incident response around any whole school incident

As your young adult moves through their time at Bankside, they will likely access different levels of the clinical offer, and this will be communicated with you as this changes.



Safeguarding

Safeguarding means protecting students from harm, abuse, and neglect, ensuring their safety and wellbeing.

Here are some of the ways we ensure our students safety:

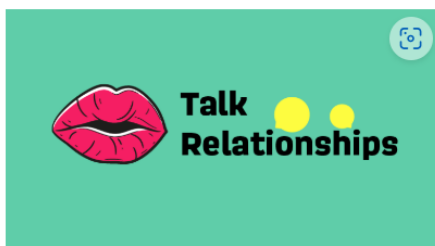
- **Trained Staff:** All our staff are trained to recognise and respond to safeguarding concerns.
- **Policies and Procedures:** We have clear safeguarding policies in place, including procedures for reporting and responding to concerns.
- **Student awareness:** We use PSHE lesson to ensure the students are aware of safeguarding and what they should do if they experience any concerns.
- **Pastoral Support:** Our pastoral team are onsite and have an 'open door' policy.

In light of the popular Netflix drama 'Adolescence' that focusses on a 13-year-old schoolboy who is arrested for the murder of a girl at his school after some social media usage, this highlights the importance of talking relationships and online safety.

You can find information here:

[Talk Relationships: resources to deliver sex and relationships education | NSPCC Learning](#)

[Online safety | Guidance and resources | NSPCC Learning](#)



If you have **any** concerns, no matter how small you may think they are, please do not hesitate to get in touch with our safeguarding team.

DSL: Kerry O'Brien

DDSL: Kate Jasper

TIP & AAD

A reminder for everyone that Bankside is a Trauma informed Practice, we focused on the three C's which are explained below:





Bankside also operate the Ask, Accept, Develop strategy. The main objective of the Autism Strategy is to strengthen and continually progress our approach to the provision of care, education and clinical services to autistic individuals in an environment which is conducive to their strengths and needs. More information on this can be found here: [Autism Strategy AAD Leaflet v2.pdf](#)

Updates

PCSO

We have had our local PCSO – Peter Godwin come in this week, Peter comes in regularly to offer advice, build relationships and supports college with any issues. Peter has been involved with Bankside for some time and we have been nominated on his list of schools/colleges to keep in partnership with.

- We understand that some students have a preconceived or negative experience with the police, we will continue to work with students and Peter in an attempt to change that.

Students (and staff) responded very well to Peter coming in this last week, asking questions, wearing his hat and having a coffee with him. We look forward to continue working with Peter and his team with many visits in the upcoming months.



Scare Crow Festival

Art students have been working very hard on their entry to the St. Johns Scare Crow Festival: [Events - St John-in-Bedwardine - A Church Near You](#)

We have included a sneak peak but if you would like to see Pedro in all his glory, head on down on the 4th October!

